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EDITORIALS

A NECESSARY COMPLEMENT TO THE INDETERMINATE SENTENCE.

The state of Illinois has recently added one more to the already great number of illustrations of rational educational measures applied to convicts. It is reported that an "honor squad" of twenty-nine prisoners has just returned to the state prison at Joliet from Dixon, where they have spent five months in working on the roads. They had promised that if they were given a chance they would make good and return to the prison when required to do so. No untoward incidents occurred, and the men vindicated the claim that the honor system of employing convicts outside of the prison walls is a practical reality.

Another instance of rational penology is the recently announced plan to compensate prisoners for their labor in the Chicago House of Correction.

We are surely moving toward the conception of the proper treatment of convicts as essentially educational in its nature. Accordingly, we are recognizing the fact that the motives that make for adjustment in normal social life must be supplied to thousands of delinquents, juvenile and adult, who are motiveless, or relatively so. But every man of affairs understands that he cannot develop among his employes a motive to loyal service in his establishment, and that he cannot adapt them to the complex requirements of his industrial or commercial occupation if he places them in the midst of an environment that is far from normal, under the eye, it may be, of an unsympathetic inspector: a martinet who conceives it to be his whole function to bend the individualities of his men to an unyielding program, and who estimates their worth on the basis of their readiness to submerge their individualities beneath the machinery. This attitude, by the way, is a hold-over, in another form, of the conventionality that has associated "goodness" with a certain anaemic passivity, determined a certain traditional character of the scholar and the divine throughout several generations, and giving an objective sanction to the old saw: "The good die young." In every effort at education, the purpose should be to allow the greatest freedom of expression consistent with the well-being of the community. This is a universal principle, unlimited by the school house, prison, or any other institution.
All this suggests the further observation, of which Dr. Max Kauffmann makes much in his Die Psychologie des Verbrechens, that our whole system of indeterminate sentence and release on parole must fail to justify itself if we can have no other evidence of fitness for parole than that afforded by the behavior of a prisoner whose penal life has been spent only under the unremitting vigilance of the inspector or guard. Behavior in such conditions of enforced repression is no certificate of behavior in freedom. Prison officials and boards of parole who are working under the indeterminate sentence need the honor system as applied to the labor of prisoners away from the prison plant, or the opportunity for the employment of their wards in the relatively free labor upon the farm; and withal they must be able to offer compensation for prison labor in order to gain evidence of fitness to use the larger freedom of parole in an approved manner. If such evidence is obtained at all, it can hardly be got as long as the prospective subject for parole has little or no opportunity to show his ability to use a little freedom. He lacks the only effective motives: those of normal life. The honor system, or the large prison farm, one or both of them, with compensation, are the necessary complement to the plan of indeterminate sentence and parole.

ROBERT H. GAULT.

PREVENTION OF DELINQUENCY.

Holland, even in the XVIth century, had introduced the beginnings of industrial training. Indeed, the ancient Jewish traditions had never been quite forgotten. The propositions of Professor Gault, (see the last issue of this Journal, p. 637), based on psychological principles and educational experiences, are confirmed by many actual trials of former times. The plan was quite fully developed in the classic of Luis Vives, De subventione pauperum, in his recommendations to the city fathers of Bruges in 1526. Pestalozzi had a clear insight into the principles involved, and multitudes of sensible parents have stumbled upon the same discovery. It is strange that the plan has been so slowly accepted in practice in the public schools. One historical illustration is worthy of notice and its repetition here may help to drive home conviction.

In 1788, some able scholars and statesmen of Hamburg, after long deliberation, reorganized the system of poor relief in such a way as to attract the attention of all civilized nations and influence the subsequent development of public and private charity. They found that a large number of children were growing up indolent, unclean, savage, ignorant; a burden to their parents and a menace to public finances and order.
Instead of relying on mere punitive and repressive measures, they determined to begin with the young and form their habits, not only by elementary instruction, but by individual training. This policy was systematically pursued and was applied thoroughly by means of the 180 poor relief visitors who, working without salaries, became intimately acquainted with all dependent families in the city.

In reciting the achievements of the new system after 10 years of experiment, the poor relief board in their report of 1799, said: “4833 children since 1793 alone have been taught in our elementary school as well as in our evening and Sunday schools, without reducing their earnings during the work with the manufacturers. 2698 children during the 10 years have been received into our industrial schools, where they have been taught religion, reading, writing, reckoning, sewing, knitting, spinning, and making binding-twine. 538 children have been confirmed since 1793, and found employment as domestics or at sea. All these children have been decently clothed and enabled to appear clean and presentable.”

All the children, even for three years after being placed as apprentices, were watched over by the relief visitors to make sure that they were not idle and were not exploited by masters. The number of adult paupers was reduced from 5166 to 2689 in 10 years, and of dependent children from 2225 to 400.

The relief council had said in their report of 1791: “The neglected and unruly children of our poor were accustomed to the most disgusting filth, to indolence, lying, and all the frightful effects of begging, and they had sunk so incredibly low, that all our efforts must first be directed to restore them to cleanliness, industry and order by long and careful oversight. This was done in the spinning schools, where the rudeness and immorality of these children was speedily diminished, and by the end of 1789 they became capable of instruction.”

Dr. von Melle adds: “It is hard to believe how much trouble, patience and time were required to overcome the deeply rooted indolence, to stimulate the stupid insensibility, by all possible means, and to lift up the spiritless, nervously diseased children, depressed by misery or harsh treatment, to a glad feeling of well being. Harshness would have spoiled all; gentle and fair dealing, steady work at certain hours, careful supervision to secure cleanliness—that was all that we could do in the first year, and we did not fail to secure the result.”

It is to be noted that the children and young people were encouraged

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1These facts are taken from “Die Entwicklung des öffentlichen Armenwesens in Hamburg,” von Dr. W. von Melle, ch. VII (1883).
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to work by a very small money reward which was paid to the parents themselves, who now found their offspring no longer mere burdens and nuisances, but promising sources of income for the home.

In these early experiments with industrial training and their results we may find hints and arguments for developing the method with vastly larger knowledge and resources. If a city has multitudes of unclean, immoral, lazy and frivolous youth, a burden and a menace, it is because the systems of poor relief and of education are neglected by those who are responsible. Owing to the close relation of poor relief to education in depressed homes, there should be a close co-operation of visitors with the agent of compulsory attendance; for the school alone cannot deal with the economic misery which is so generally associated with parental failure. The most attractive industrial schools and the most vigorous agents of compulsory attendance will back down in the presence of an incurable deficit in the household budget.

CHARLES RICHMOND HENDERSON.

THE DEFENSIVE FUNCTION OF PENAL LAW.

When the average American citizen, professional, clerical or lay, is asked the object of penal justice, he replies, "Criminal law (viz. the law made for criminals) punishes men who are guilty of crime. But of course, the punishment must be made not merely to punish. Its first object is to prevent the criminal from repeating his act, and, if possible, to cure him; and, secondly, to deter others from following his example."

This answer shows what to our mind is a fundamental misconception of the object of penal justice. The protection of society from anti-social acts is the fundamental duty of criminal law. It should be repressive, deterrent and curative; eliminatory if necessary, but its duty is to be a defense against delinquency. The statement that punishment should be repressive, deterrent and curative, leads to grave error, following a primal law of thought, because it is founded on a basic misconception. Its use entails the loss of the idea that penal justice must protect society at all costs. It gives rise to much misplaced sentimentality, and results in the failure of criminal justice. This sentimentality is the reaction against certain historical qualities which have survived to our day. In order to note what these atavistic qualities are, we will first sketch the history and origin of criminal law. Then noting these qualities, we will show that while repression, deterrence and cure are of course the principal methods of criminal law for the attainment of its end, they are not the end in itself.

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DEFENSIVE FUNCTION OF PENAL LAW

The origin of penal justice lay in private vengeance of man against
man, or tribe against tribe. In this stage there was no question of the
measure of punishment. It was swift and instantaneous. The agent
was found in the act, and without thought of imputability, he was made
to suffer for the injury he had done. In the next stage, the head of
the tribe having taken over the leadership in war, and tribal vengeance
and protection, took upon himself the settlement of dispute within the
tribe. Penal justice in the heyday of this phase was military. No
thought was taken of moral culpability. But as it approached its suc-
ceeding period, the influence of superstition or religion was felt through
the combination in the tribal chief, of military leader and priest. This
blending of two departments of social government into one finally
brought about the religious period of penal justice, in which crime was
looked upon as a sin or offense against the deity, and expiation became
a part of punishment. The introduction of this foreign element was
largely due to the union of priest and military leader in one. Every
crime became an offense subversive of his military control, was equally
subversive of his religious power, and hence an offense against the su-
perhuman power which he represented on earth. This period contin-
ued until the middle ages, when the growing distinction of church and
state resulted in the abandonment of the legal protection of religion.
But transformed into morality, it continues to be regarded as a factor in
crime today. For today, penal law endeavors to do more than protect
society from the ravages of anti-social individuals. It endeavors to en-
force the tenets of morality, by taking malice, intent and culpability
into account. While, as we have already said, its sole duty is to protect
society at all costs, using the means suitable to the criminal who has
done the act, but never excusing the agent, because his intent was good;
if the causal tie between him and the criminal act is proven.

The present status of penal justice is marked by the survival of
many of the worst features of all its prior stages. Criminal action is
often instituted by the victim of crime, not in order to repair the dam-
age done or to protect himself and society from a repetition of the
crime, but in the same spirit of vengeance which marked the beginning
of penal justice in prehistoric time. The consideration of the state as
a second injured party in every prosecution is a survival from the sec-
ond stage, when a crime was an injury to the prestige and authority of
the tribal chief. The commonwealth should, of course, undertake the
administration of penal justice, but its duty is to protect society, not
to be the prosecutor, as a party injured by the crime in its political
being. The traces of the third or religious period are generally found transformed into characteristics of the fourth period, still extant. Punishment is measured by the delinquent's culpability or moral turpitude; he is made to expiate his crimes. Just as such phrases as "against the peace and dignity of the state" show the survival of ideas of the second phase, so expiation shows the mark of the religious period. They are such expressions that really indicate the underlying spirit. So, recommendation to the mercy of the court reflects ideas which are unscientific and abandoned in the advance of criminology. The protection of society is the first need, and once the act is imputed to the defendant, the best means of protection should be exerted against him. The best means may not be the severest, but there is no room for such mercy as an omnipotent power may show in the forgiveness of personal offenses. In the courts of penal justice of today, the requisite, and the only requisite for placing the defendant in the hands of the court should be the fact that he is the agent who did the criminal act. Then the judge should deal with him in the manner best fitted to protect society from him. It may be that the act done through passion can never conceivably be repeated; in this case, the man is no danger to society. His example to others must be weighed, and the damage to his victim. And such action must be taken with a view to these two facts, as to show that anti-social acts are harmful to their perpetrator, and to ensure reparation in kind or in equivalent, not in a spirit of vengeance, but of justice.

Society is justified in protecting itself against crime as one of the forms of abnormality, as it is admittedly justified in protecting itself against insanity, epilepsy and disease, other forms of the same taint. There can be, and is no doubt that a man who is likely to kill others can be permanently deprived of his liberty, without his moral improvement being one of the reasons therefor. By the same reasoning, he who steals a loaf of bread when hungry, should be prevented from so doing for the good of others. The doubt which arises with respect to the last proposition shows, as we said at the beginning, the viciousness and loosely reasoned character of the survival of certain discarded notions. There is no doubt that the victim should be protected from the harm done. And yet, there is a feeling that the delinquent is protected by the strength and apparent reasonableness of his motive. Penal laws of

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1 Of course, this is not true of the subdivision of political crime, wherein the State is the prosecutor and insured party, and brings its action in the courts for its individual protection and the benefit of society, as any other individual or corporate prosecutor should do.
DEFENSIVE FUNCTION OF PENAL LAW

a scientific nature will accomplish these two ends by proper social organ-
ization, removing incompetents from such conditions as result in this
impasse. The present impotency of criminal law and the constant in-
crease in the number of criminals during the past half century is caused
by the present status of criminal law. The case of the thief
is typical. The murderer is acquitted because he was insane, and
not morally culpable, since he is morally abnormal. But the truth is
that both thief and murderer are abnormal ex hypothesi. And the fur-
ther truth is that their morality has nothing to do with the right of
their victim individually and their possible victims collectively to be pro-
tected. And, more than that, the morality of their acts has nothing to
do with their punibility except in so far as punibility is tinged by its
use in prior periods of civilization. If they are morally irresponsible,
religion and morality cannot take them to account, but society can de-
mand that they repair the harm they have done, and be restrained from
further depredations. This is the duty of penal law, and this must be
recognized. Upon its recognition, we can then enact many re-
forms of a preventive nature, which will reduce criminality. Promotion
of economic, educative, family, biological and psychological orders will
do more than all the morally improving sentences to put an end to
the increase in crime. And the recognition of the right of society to
protection from crime will do away with the sentimentality in favor of
criminals. The methods of this protection will come. Many of them
have come already. But the error which is delaying progress is the
survival of archaic ideas, which, in this new environment, have lost their
earlier efficiency, and are agencies of vast harm. When the means of
moral amelioration and the eliminatory means of social protection were
the same, the incumbrance of penal justice with such theories did do
no harm. But now that the means of moral amelioration consist largely
in forgiveness, trust and kindness, this increased power for harm can
be seen at a glance.

In conclusion, the first step towards rendering penal justice a fac-
tor in the decrease of the number of criminals, must be to free it from
the impeding influence of the theory of moral culpability, and the rec-
ognition that the duty of penal justice is to protect society from crim-
inals, taking action necessary for that, without regard to their moral
culpability. John Lisle.